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| 2 | McCLELLAN AIR FORCE BASE | | | | | | | |
| 3 | RECLAMATION PUBLIC INPUT MEETING | | | | | | | |
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| 10 | Vineland School Auditorium | | | | | | | |
| 11 | 6450 20th Street | | | | | | | |
| 12 | Rio Linda, California | | | | | | | |
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| 16 | Wednesday, November 4, 1998 | | | | | | | |
| 17 | 6:30 p.m. | | | | | | | |
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| 24 | Janet H. Nicol Shorthand Reporter | | | | | | | |
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| 1 | APPEARANCES |
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| 2 | STAFF: |
| 3 | Merianne Briggs, Facilitator Paul Brunner |
| 4 | Kirsten Christopherson |
| 5 | Roxanne Yonn |
| 6 | PUBLIC SPEAKERS: |
| 7 | Del Callaway Gary Falxa |
| 8 | Maynard Gains Sheila Guerra |
| 9 | Erwin Hayer Jeannie Lewis |
| 10 | Frank Miller Ken Peachey |
| 11 | Charles Yarbrough |
| 12 | Imogene Zander |
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- 2 FACILITATOR BRIGGS: If I can have everyone find a
- 3 seat and get comfortable, we're ready to start our meeting
- 4 here.
- 5 Okay. My name is Merianne Briggs and I work for
- 6 environmental management in the Community Relations
- 7 Department, and I'd like to welcome you all here tonight.
- 8 My duty tonight is to go ahead and facilitate the
- 9 meeting, and that means to keep us on agenda and on time.
- 10 This is Roxanne Yonn, and she will be assisting.
- If you've had a chance to take a look at our
- 12 welcome slide, you'll see that McClellan Air Force Base will
- 13 be doing a project to restore and improve conditions and
- 14 natural habitat.
- 15 And the purpose of this meeting tonight then will
- 16 be to gather your input. We want to look for your
- 17 suggestions on how this project should proceed, how you feel
- 18 that you would like to see it go.
- 19 I'd like to say that we don't have all the answers
- 20 yet and that's why we're here to get your input.
- 21 We'll have two speakers tonight, Mr. Paul Brunner,
- 22 who is a director of environmental management, and Kirsten
- 23 Christopherson, who is one of our natural resource
- 24 specialists.
- I have a little bit of business to do here. We

1 have a court reporter with us, so your comments will be used

- 2 as part of a final document in regards to this project.
- 3 And you'll notice here at the end that we do have
- 4 a public comment period. If you like, you can make a verbal
- 5 comment. We ask then that you would come to the microphone
- 6 and do that. Or if you feel better about it, we do have
- 7 papers in the back so that you can go ahead and fill out and
- 8 do a written comment.
- 9 If you notice on here there is my name and address
- 10 so that you can send it to me. And I ask that we receive
- 11 these by close of business on November 19th so that we will
- 12 be able to get your comments into the record.
- 13 This sheet does have a dual purpose also. At the
- 14 end of the presentation we will have a very short time for
- 15 you to go ahead and ask questions that you might need to
- 16 clarify a point that was made during the presentation.
- 17 If, as I mentioned before, we don't have all the
- 18 answers and if there's something that we can't answer
- 19 tonight, I'd ask that you go ahead and put your name and
- 20 address on here and write your question down, and once I get
- 21 an answer I'd be able to get back with you through the mail.
- 22 Also on the back table there's a packet for you
- 23 for your convenience and it's copies of all the slides that
- 24 we have in the presentation tonight. And go ahead and feel
- 25 free, these are yours, write any comment that you might have

1 as you go along that would help you in the end to formulate

- 2 what you'd like to say.
- 3 Or like I mentioned before, if you have a
- 4 particular slide that you don't understand and need
- 5 clarification on, you can also write your question there and
- 6 that would help at the end when we're looking for that
- 7 period.
- 8 Okay. Now that we got some of the housekeeping
- 9 done, I'd like to go ahead and take a look at our agenda.
- 10 We'll start out first with Mr. Brunner talking to
- 11 us about the purpose of the project and the project
- 12 schedule.
- 13 The meeting will be turned over to Kirsten, who
- 14 will be able to give us some information on natural
- 15 resources.
- 16 And then Mr. Brunner will come back again and tell
- 17 us the options that we have currently available for this
- 18 project.
- 19 At the end, the public comment period. And in the
- 20 interest of saving time, we ask that you do limit your
- 21 comment to three minutes.
- 22 So with that I'd like to go ahead and start the
- 23 presentation and call up Mr. Brunner, director of
- 24 environmental management.
- 25 MR. BRUNNER: Okay. Thank you, Merianne.

1 If you can put the first slide back up, the

- 2 welcome slide. I'd like to make a couple points on this
- 3 slide to highlight for you.
- 4 The first one is that the very first bullet,
- 5 you'll see that come up several times in the course of the
- 6 meeting, where the Air Force is committed to restoring the
- 7 damaged habitats, and we'll describe what those are in more
- 8 detail as we go through the project. Reemphasizing that we
- 9 are looking for your comments and suggestions on potential
- 10 restoration options that we have.
- 11 Next slide.
- 12 All right. First, I'm going to go to the
- 13 chronology of events, and I cut all the various events down
- 14 to one slide that took place as some history for you. The
- 15 work that we did, and what I'm referring to as the work was
- 16 the work that damaged the creeks in the first place, which
- 17 was the cleaning of the creeks that took place. It was done
- in October of '97.
- 19 What I have here on my left is a picture of the
- 20 creeks that go through McClellan, and this is the outline of
- 21 the McClellan Air Force Base. We're currently located right
- 22 around in this area west of McClellan.
- There are several creeks that go through
- 24 McClellan. There is Don Julio that runs through off to the
- 25 west here, and also Magpie Creek that comes across over to

1 here. And that is what the blue signifies with the creeks.

- 2 Next slide.
- 3 Same slide, a little bit different color scheme.
- 4 And again we have the creeks. What we're trying to
- 5 highlight here is the red area are the areas where we ended
- 6 up cleaning the creeks during the time of the project, where
- 7 the habitats were impacted.
- 8 A good portions of creeks that we have like
- 9 through this portion of the base are lined, concrete lined,
- 10 but this area over here is not. It is a natural habitat in
- 11 the area.
- 12 And the focus of the restoration efforts we're
- 13 talking about is really in the area that's circled here on
- 14 the west side of the base, which is where the habitats exist
- 15 that we're going to be trying to restore.
- 16 Now, as a contrast for you that we made, there are
- 17 some posters on the side here, later on if you want to look
- 18 at these in more detail you can look at, is the contrast of
- 19 what happened when the creek was cleaned.
- 20 And we did the cleaning for flood reasons during
- 21 that time to make the flow of the water go off base.
- 22 But this is where Magpie Creek, actually this is
- 23 Don Julio, looked before the cleaning, and then this is the
- 24 way it looked pretty close after, and today this is the way
- 25 it looks and it looks pretty brown. It's now been through

1 the summertime when we took the picture. And there is some

- 2 growth that is reoccurring, but it's quite a bit of contrast
- 3 from what the way it was before.
- 4 Okay. The reason why we come tonight is part of
- 5 the National Environmental Policy Act process, NEPA process
- 6 we call it, where we do environmental documentation of a
- 7 proposed project. This is a requirement on all federal
- 8 actions, particularly major federal actions that we do.
- 9 And the particular project that we're looking at
- 10 to do the environmental analysis for is the restoration of
- 11 the creeks that we have. So as we go through that, we're
- 12 going to analyze the project that we have and come up with
- 13 the environmental impacts that are created or caused by
- 14 restoring the creek.
- The proponent, which is the Air Force, has to
- 16 assess the environmental impacts of the preferred
- 17 alternative.
- 18 And what will come from the results of tonight's
- 19 meeting is we're going to have your advice and also tomorrow
- 20 night's advice that will be given to us, we'll come up with
- 21 a list of alternatives, of one of which the proponent, which
- 22 is the Air Force, will choose a preferred alternative.
- 23 We do not have a preferred alternative tonight, so
- 24 I'm not going to be able to share with you what our
- 25 corrective measures are. We want to get your advice and

- 1 then build it into what that preferred alternative is.
- 2 The Air Force will end up choosing an alternative
- 3 based on input and what is best to do.
- 4 Tonight also represents public involvement, which
- 5 the NEPA process asks for us to do.
- 6 And the document that will come through this is
- 7 not a final decision document. Under the process that we
- 8 have under the federal law, requires us to gather input and
- 9 make it one of the decision tools that the people that make
- 10 the final decision will look at, and all your various
- 11 recordings and comments that come from the night will be in
- 12 an appendix to the document for people to review to be able
- 13 to make that decision.
- 14 Next slide.
- 15 This is a little bit different presentation of
- 16 what I was just saying, but in a block diagram of the NEPA
- 17 process.
- 18 The very first step of this process is to define
- 19 the action and in our particular case that's been done, the
- 20 defining of the action is we're going to restore the creek.
- 21 The next step that we do is to scope the
- 22 alternatives, which we're doing tonight, is to get input,
- 23 advice from you all and take those that will build our
- 24 alternative selections.
- 25 From that, we'll go through and start gathering

1 and analyzing what those alternatives are. We'll write the

- 2 document. We'll publish and review the document and you'll
- 3 get a chance to see the document later on as it comes. I
- 4 have a schedule and I'll show you that. Then a final
- 5 document will be issued.
- 6 Next slide.
- 7 This is the schedule.
- 8 And you might raise that up just a little bit.
- 9 And there we go.
- 10 Now, when you look at this, there's a couple color
- 11 schemes on here that I'll highlight for you.
- To date what I've been talking in the slides,
- 13 talked about, the NEPA process, the environmental assessment
- 14 process of the project, but you'll also see here -- and all
- 15 those steps are shown in black on the slide. You also start
- 16 to see this red. And I'll describe that for you in a second
- 17 what the red means.
- 18 But as far as the environmental assessment process
- 19 goes is we will start out through here. We did receive
- 20 input from the Fish and Wildlife Service as to what their
- 21 proposals were as to what they would like to see done and
- 22 we're working with them to try to make sure we understand
- 23 what their requirements are, to incorporate in their
- 24 planning.
- We're now here at this point in the scoping

1 meetings that are shown here. There's one tonight and

- 2 there's one tomorrow night on the other side of the base.
- 3 We have a chance to get everyone's input for us.
- 4 From that time then, we'll have verbal comments
- 5 and you have a chance to give us written comments from the
- 6 public until the 19th of November. So if you don't have
- 7 everything thought out tonight you can still give us written
- 8 comments and we'll consider those.
- 9 We'll take that into consideration and come to
- 10 this what we call a DOPAA, Description of Proposed Action
- 11 and Alternatives. That's where we'll take the advice and
- 12 start to develop alternatives as to what we can do. And
- 13 from that the Air Force will select a preferred alternative,
- 14 which one we're going to proceed to analyze and try to
- 15 proceed with.
- 16 Then as we go through that we'll use the DOPAA as
- 17 a decision then for the environmental analysis that we have.
- 18 All the alternatives are also analyzed during the process.
- 19 The preferred alternative is much more thoroughly analyzed,
- 20 but all alternatives will get analyzed for environmental
- 21 impacts.
- 22 It will then get published in the middle part of
- 23 January.
- 24 At that time you'll get to see what the results
- 25 were and make comment whether or not we're on track or not

- 1 in what we're doing.
- We'll finalize the document if we have buy-in from
- 3 where we are and it's a go, we should be ready, as far as
- 4 the environmental assessment, to proceed sometime next
- 5 March, in that time frame, to start doing the restoration
- 6 work.
- 7 Now let me go to the red. What the red would show
- 8 is the planning that we planned to do once we have the
- 9 preferred alternatives on target. We will have a consultant
- 10 that specializes in this area start to prepare the plans as
- 11 to what the project should be and how to restore the
- 12 property.
- 13 And that planning process will start and also go
- 14 on simultaneously with the environmental documentation that
- 15 we're preparing in the reassessment. And the contractors
- 16 that we have working will interact back and forth and make
- 17 sure they are together on what the documents are saying.
- 18 That plan we have targeted will also then come out
- 19 about the same time as the environmental assessment, and
- 20 also be out there for people to look at and have comments on
- 21 if we are on track.
- 22 If everything goes right, we'd be again ready to
- 23 start the action, if weather permits, in the March time
- 24 frame.
- 25 If weather is not permitting, we'll have to slide

- 1 and not do it at that time.
- 2 Next slide.
- 3 Couple important points to reiterate is as we work
- 4 through here the Air Force will restore the creeks through
- 5 that, that was a commitment that we gave to the various
- 6 parties such as Fish and Wildlife and to the Corps of
- 7 Engineers and other people that are in the area. We need to
- 8 go back and restore the creeks for the habitats that were
- 9 there.
- 10 What does happen is that there is in the future,
- 11 whatever we go to do that, typically during a project there
- 12 is, if you've impacted a habitat or if you're -- if you've
- impacted the habitat you've got to go back in and do
- 14 additional work. That's regardless whether or not you did
- 15 it on a permitted conditions or unpermitted condition, you
- 16 still have to go back and do additional work in that area.
- 17 In this particular case, I think that the biggest
- 18 issue for us tonight as we work through alternatives is what
- 19 is the proposed future use of the property off-base, as we
- 20 go through and do the additional work beyond just doing the
- 21 restoring of the creeks. If we restore beyond on the base
- 22 in that area for the land for additional work that is
- 23 probably most likely is going to be needed to be done, that
- 24 starts the impact on the land use.
- 25 And so as we go through that, if we restore the

1 entire west side or more areas for habitats that will start

- 2 to influence then what that land is going to be used for,
- 3 because once you start to do these things to restore the
- 4 area, they become really coded in law as to how you're going
- 5 to proceed.
- 6 And that goes to this point here, and I'll come
- 7 back and talk more about that when I get back on options.
- 8 Next slide.
- 9 What I'd like to do now is shift and we're going
- 10 to, Kirsten Christopherson, from my office, natural resource
- 11 person, will come and walk through and describe the agency's
- 12 habitat in terms of impacts for you, and I'll come back and
- 13 talk more about options.
- 14 Kirsten.
- MS. CHRISTOPHERSON: Good evening.
- 16 Okay. As Mr. Brunner said, first of all I'm going
- 17 to give you a brief run-through on the agencies that are
- 18 involved in this.
- 19 I'll then discuss the habitats that were impacted
- 20 and go through a couple of the terms you'll need to
- 21 understand when we do talk about the options a little bit
- 22 later.
- 23 And then I'm going to give you the measurements
- 24 that we have taken on the impacts.
- 25 The U.S. Fish and Wildlife Service is a federal

- 1 agency that oversees the Endangered Species Act of 1973.
- 2 This is the agency that actually determines the threatened
- 3 and endangered status of these species and they ensure the
- 4 protection and recovery of these listed species.
- 5 The California Department of Fish and Game is a
- 6 state agency which oversees the wildlife resources of the
- 7 state. They protect the state-listed species and they
- 8 regulate and enforce actions in our creeks. So for us this
- 9 would apply to creeks Don Julio and Magpie that we are
- 10 discussing tonight.
- 11 The US Army Corps of Engineers is also a federal
- 12 agency and they oversee projects that we do in the nation's
- 13 waters. They also share enforcement with the Environmental
- 14 Protection Agency, the EPA.
- 15 Regional Water Quality Control Board is a division
- 16 of the State Water Resources Control Board, and they develop
- 17 and enforce water quality objectives under the Clean Water
- 18 Act.
- 19 Okay. So on to our habitats, we have some
- 20 pictures associated with these definitions as well.
- 21 This is a portion of the riparian area along Don
- 22 Julio Creek on the base, on the west side. Riparian area is
- 23 comprised of plants that require a lot of water, so we find
- 24 trees like cottonwoods and willows and oaks that to do
- 25 require a lot of water. They typically support a lot of

1 wildlife species, because they provide food, water, nesting

- 2 areas and protective cover.
- 3 More specifically on the base we have what's
- 4 called the valley foothill riparian, and one of the
- 5 potential species that lives in the area is the giant garter
- 6 snake, and these are federally and state threatened.
- 7 And elderberry shrubs exist in this riparian area.
- 8 And these shrubs are home to the valley elderberry longhorn
- 9 beetle. And these beetles are about three-quarters of an
- 10 inch long and they live most of their lives in the larval
- 11 stage in the stems of these shrubs.
- 12 Okay. A couple of the other areas that are
- 13 impacted are the freshwater marsh and these are areas that
- 14 exist along the banks of the creek where the water floods up
- 15 for long periods of time. These are comprised of plant
- 16 species that many of us recognize like the cattail over
- 17 here.
- 18 We also have the creekbeds which have year-round
- 19 flows of water, and this is home to many fish and amphibians
- 20 and reptile species. And all of this makes up potential
- 21 habitat for the giant garter snake.
- 22 We also have the vernal pools, and these are
- 23 shallow depressions which have a type of soil that do not
- 24 allow the water to completely drain out, so during the rainy
- 25 season we get these pools and see somewhat in here there's a

1 slight depression in there. We have flowers out along the

- 2 edge.
- 3 These pools are crucial for the threatened vernal
- 4 pool fairy shrimp. And there's a picture of them right
- 5 there and they do swim in this upside-down way.
- 6 The first term I'm going to describe for you is
- 7 restoration. This is basically to bring an ecological
- 8 system back to its former state, so trying to put it back as
- 9 it was before any impacts.
- 10 And creation, on the other hand, is to actually
- 11 conduct an ecological system in an area where it did not
- 12 previously exist.
- 13 And then we have preservation. This is setting
- 14 aside habitat forever, so basically no development or damage
- 15 would occur to it in the future.
- 16 And it's important to note that anything that we
- 17 create or restore also must be preserved forever.
- 18 Couple other terms.
- 19 We have the mitigation bank. This is basically a
- 20 large area of constructed preserved wetland, which basically
- 21 we can use to substitute for our own, and we would pay a
- 22 company to do this for us.
- 23 On the other hand we have the non-bank off-site
- 24 mitigation where the Air Force would actually go out and
- 25 purchase land and set it aside, and all of this would be

1 done in accordance with the U.S. Fish and Wildlife Service.

- Okay. As far as what we measured on the impacts,
- 3 I'm going to have to go to a couple posterboards, and
- 4 hopefully you'll be able to see that.
- 5 I can't go up too much further because of the
- 6 microphone, but hopefully you can see pretty well.
- 7 This is the west side of the base. This is Don
- 8 Julio Creek here. This is Magpie Creek here.
- 9 You have a similar page in your handout, which is
- 10 actually this next posterboard I'll get to, if you need a
- 11 closer view.
- 12 Anyway, this green area along in here is the
- 13 riparian habitat before it was disturbed. Then we also have
- 14 the freshwater marsh, this blue area along here. These are
- 15 the vernal pools scattered about here. Here's Beaver Pond
- 16 if you're familiar with the base at all. Then over here the
- 17 elderberry shrubs on this corner here.
- Okay. So then as you can see in your handouts, if
- 19 you can't see this very well, we have highlighted in gray
- 20 the areas that were actually impacted, and then we have
- 21 acreages summarized on the table up on the screen.
- 22 Basically the riparian was about three acres, and
- 23 this is approximately equal to a football field.
- 24 Then we also have the creekbed, which is basically
- 25 the black lines you see going through there. And this was

- 1 about 1.79 acres.
- Freshwater marsh, which is in here, .67 acres.
- 3 Then the vernal pools we have a couple pools up
- 4 here that were damaged at a different time, that was in
- 5 March '98.
- 6 And then we have a couple pools along the creek
- 7 that were the result of creek clearing as well. And that
- 8 was .22 acres.
- 9 The elderberry shrubs in this area here were about
- 10 .25 acres, and that's roughly the size of a basketball
- 11 court.
- 12 Okay. I believe that concludes my portion of it.
- 13 I'm going to turn it back over to Mr. Brunner.
- 14 MR. BRUNNER: Thank you, Kirsten.
- 15 What I'd like to do now is go into the discussion
- 16 of some of the options.
- 17 As we mentioned before in the areas that Kirsten
- 18 was pointing out on the posterboard there is the areas that
- 19 were damaged on the habitats on the creeks and that that we
- 20 are going to repair on this project.
- 21 And for those that she pointed to, two of the
- 22 vernal pools that were damaged at other times, those were
- 23 the ones that came about where the trucks got stuck in the
- 24 vernal pools. So that's part of this project too, to do
- 25 repair, if you're familiar with that effort.

1 The additional mitigation I covered that before,

- 2 last time, is typically required for restoration work. And
- 3 that's really, I think, the essence of the options that
- 4 we're going to be talking about and alternatives in the
- 5 future is where does this additional mitigation occur at.
- And the options really then go to is it on-site,
- 7 is it off-site?
- 8 And if it is on-site, there's a couple things that
- 9 tie into this decision process is, one, the future land use,
- 10 what is the future land use that's being proposed on this
- 11 area and it would be a shame to go ahead and build something
- 12 there that's going to be torn out later on or preempt
- 13 things, if that's what the public wants to do, and I know
- 14 there's issues back and forth in the community on this, but
- 15 we need to know what are the options and these forums are
- 16 where we get that information that we can consider.
- 17 Another thing about the on-site is the
- 18 availability of the soil and the types of conditions that we
- 19 have on the west side. If you're going to be building or
- 20 placing these habitats out there and create them you have to
- 21 have the right soil types to do that, and that would be a
- 22 decision process as to do we do additional work on base or
- 23 not, and a lot of that determines about the extent of what
- 24 we have to do.
- 25 So those are the on-base considerations.

1 Off-site there are the options that we talked

- 2 about.
- 3 And now these are off-site locations and that we
- 4 have if work was to be off-site for the additional work.
- 5 These are the locations. And there is a couple banking
- 6 areas, Sheridan mitigation bank, Orchard Creek mitigation
- 7 bank. Sheridan is located right here. McClellan Air Force
- 8 Base is here. Sheridan is right here. Yuba City is right
- 9 here, as a reference point. Orchard Creek is right there.
- 10 On this map you can see they're shown on green. There's a
- 11 posterboard back here too if you want to see closer later on
- 12 after th emeeting or during the meeting if you want to look
- 13 at it.
- 14 And then there's a couple of options that we could
- 15 also go to off-site, which are located here that, given the
- 16 approval of Fish and Wildlife, we could go there and acquire
- 17 the land and then do off-site mitigation if that was the
- 18 choice that we opted to do.
- 19 Next slide.
- Now, what this slide is trying to depict is
- 21 possible alternatives that we have on the project. And let
- 22 me walk through the table so you understand it.
- 23 Kirsten went through and described for you
- 24 different habitats that are out there and the different
- 25 critters that live in those habitats. There's the

1 elderberry shrubs and the valley elderberry and that that

- 2 live in one type of habitat. There's the freshwater marsh
- 3 with the giant garter snake. And then there's vernal pools
- 4 that we have. Those are really the three different types of
- 5 classifications of habitats that we're dealing with.
- And we break them out on this side of the column
- 7 on this table.
- 8 On the options that we have from the previous
- 9 slide, we talked about on-site and off-site options. This
- 10 column is the on-site option and this is off-site at a bank,
- 11 mitigation bank, that's already there to take off-site work,
- 12 if that's what we chose to do. And this one is for the
- 13 non-bank option where we'd have to acquire land.
- 14 Now on here on each one of these slides you'll see
- 15 a cost per acre and we share this with you as a proximate
- 16 guide for your thinking as to what these type of things
- 17 cost. So we broke it down to a acreage. And we don't have
- 18 a total project cost. That is dependent on what is the
- 19 alternative going to be, and we don't have that.
- 20 But we do have costing per acre as to what these
- 21 types of things are.
- 22 And in any case across here in all these options
- 23 you'll see that the restoration on-site, and that's a given
- 24 that we have to do that, so like on here restoration on-site
- 25 for elderberry shrubs, there's \$12,000 per acre that we see

1 that we have to do that, and that carries on to the each one

- 2 of these options.
- Now, if the additional mitigation for the
- 4 elderberry shrubs was done on base where we create and
- 5 replant new areas, that's about the same price.
- 6 But if you go off-site and you do the creation and
- 7 you have to get someone to do it for you off-site and buy
- 8 the land and that, the value is about three times more
- 9 expensive on-site than off-site. So as you balance that
- 10 with land use that's a costing that you have the balance
- 11 back and forth.
- 12 Same type of phenomenon occurs on the other areas.
- 13 On here again, the freshwater marsh it's about \$15,000 per
- 14 acre to restore the site.
- 15 Now, on the off-site bank, none of the banks that
- 16 we had here off-site are officially approved to do off-site
- 17 bank for freshwater, for the freshwater marsh, so that
- 18 option is precluded. So if we were to go off base with that
- 19 particular habitat, we would have to acquire property and
- 20 then restore it and create it, create it off-site. And
- 21 that's an approximate cost of \$20,000 per acre that we see
- 22 to do that.
- Now, in vernal pools there's a couple options.
- 24 Again where we restore vernal pools that's about \$50,000 per
- 25 acre here. That carries across. If we were to preserve, we

1 have a lot of vernal pools as you'll see on the map, so if

- 2 you look at it, one option that we have is to preserve
- 3 vernal pools forever, and if that's taken as we preserve
- 4 them, if we choose that option, there's a range in here.
- 5 Most likely by preserving a site on-site as an Air Force
- 6 entity, the cost is much lower, but we gave you a range of
- 7 around five to 70 thousand dollars. It's closer to the
- 8 lower end if we preserve a site on base.
- 9 As we preserve sites on base, then that also
- 10 speaks to future land use, because you don't just preserve
- 11 for a few months, you preserve for a while, a long long
- 12 time, and the future landowner out there, which will be the
- 13 county, the LRA and that, will live with that preservation
- 14 if they determine to accept the property.
- 15 And then there's an option here creating vernal
- 16 pools and that's a cost. There is, you see the contrast
- 17 here about different costs and if you end up buying these
- 18 things for the non-banked area and create buying land and
- 19 installing it you can see it's more expensive to do these
- 20 sites.
- 21 Next slide.
- 22 The points to remember, and this is my last slide
- 23 before we go to public comment period, is that again for the
- 24 creek work that we have, we're going to restore the creeks,
- 25 and where we are in that area.

1 Land use is in the future is controlled by the LRA

- 2 as the land gets transferred, as we go to close on the
- 3 property, so they'll have a say in what happens in the
- 4 future. What we do here in this project, though, will
- 5 influence their options to the future.
- And that's this one here.
- 7 So with that, Merianne, go to you.
- 8 FACILITATOR BRIGGS: All right. Do we need
- 9 clarification on any of the slides that were presented or on
- 10 any specific point?
- 11 Okay. Yes, sir.
- 12 FROM THE AUDIENCE: The non-bank off-site cost
- 13 there include the purchase of the property for that, is that
- 14 in addition?
- 15 MR. BRUNNER: The costs that we have would include
- 16 that, as far as what we're doing. That's the approximate
- 17 cost per acre to do that.
- 18 FACILITATOR BRIGGS: Are there any other
- 19 questions?
- 20 FROM THE AUDIENCE: I want to make a comment.
- MR. BRUNNER: We're going to go to comment.
- 22 FACILITATOR BRIGGS: Hold on to your comment.
- Yes, sir.
- 24 MR. MILLER: Frank Miller.
- Is it possible to get a ballpark figure on the

- 1 total cost of some of these options?
- 2 MR. BRUNNER: No, it's not possible. We don't
- 3 have the options. We have the cost per acre, but until we
- 4 have the alternative there in the next month to come to that
- 5 cost, we don't have that.
- 6 MR. MILLER: But you know that the number of acres
- 7 involved in the vernal pool and the linear footage of damage
- 8 on the creeks, so isn't it possible to come up with a
- 9 ballpark figure on the total cost?
- 10 MR. BRUNNER: One could take the cost of those
- 11 acres that we have and just do a multiplication on that and
- 12 come to cost on that. We haven't done that for tonight.
- MR. MILLER: Would you say that it would be over a
- 14 million dollars?
- MR. BRUNNER: No.
- 16 With that, we go through the alternatives
- 17 selection and we come to the preferred alternative and we
- 18 propose what is the alternative. We'll be able to come up
- 19 with what the cost is, and you'll see that.
- 20 FACILITATOR BRIGGS: Okay. All right. With that,
- 21 we're ready to move into our public comment period, and let
- 22 me do a little bit more housekeeping. That's a real tongue
- 23 twister.
- As I mentioned earlier, on the back table we do
- 25 have the green comment cards if you feel better about

1 submitting your comment in writing. You can do so tonight

- 2 and hand it to me or you do have until November 19th to go
- 3 ahead and fill it out and mail it in.
- 4 Okay. If prefer to come up and make a verbal
- 5 comment, I ask that you come up to the microphone and state
- 6 your name and make your comment and limit it to three
- 7 minutes.
- 8 And in order to facilitate this, when you first
- 9 get up to start to speak, we'll go ahead and put up a little
- 10 green dot. After you've spoken for two minutes, we'll give
- 11 you a one-minute warning by putting up a yellow spot. And
- 12 at that time I'll give you a clue that it's time to start
- 13 summarizing and finishing up your statements. And then at
- 14 three minutes we'll go ahead and put up the red sign and
- 15 that's when I will ask you to summarize your comments.
- 16 Would you like to come up and make a comment?
- 17 Also I did not add in there, would you spell your
- 18 last name also so that we can have it for the record.
- 19 MR. YARBROUGH: My name is Chuck Yarbrough,
- 20 Y-a-r-b-r-o-u-g-h, a resident of the area and also the
- 21 community co-chair of McClellan Air Force Base Restoration
- 22 and Advisory Board.
- 23 We work on the environmental issues here all the
- 24 time at McClellan.
- 25 Quite concerned about this area. We, as a

1 community, generally speaking, love the area, and so since

- 2 the damage was done on the McClellan Air Force Base, our
- 3 recommendation would be to -- and I know several members of
- 4 the Restoration Advisory Board feel the same way -- is to do
- 5 all the improvements or the restoration work, the damage
- 6 that has been done, on the facility itself, because that's
- 7 where the damage was done, that's where it's most cost
- 8 effective and that's where the community for the most part,
- 9 I believe, wants it. I talked to several people in the
- 10 neighborhood that feel the same way about this.
- 11 Magpie Creek eventually on the other side of Raley
- 12 Boulevard is supposed to be a park running down the old
- 13 Magpie Creek channel all the way down to East Natomas
- 14 Drainage Canal or close to it.
- 15 So my recommendation as the community co-chair of
- 16 the McClellan Restoration Advisory Board, is the work be
- 17 done on McClellan Air Force Base, because it's cheaper, it's
- 18 the way to go because that's where the damage was done.
- 19 And that's about all I have to say. Thank you.
- 20 FACILITATOR BRIGGS: Thank you, Chuck.
- 21 Anyone else like to come up and make a comment?
- MS. LEWIS: Jeannie Lewis, L-e-w-i-s.
- J-e-a-n-n-i-e.
- I'm speaking as a member of the community here. I
- 25 live on 24th Street.

1 I would like to see McClellan replace all of the

- 2 damage to McClellan that was done on the creeks cost
- 3 effectively, because it's my tax dollars that would be going
- 4 towards this in one way or the other.
- 5 FACILITATOR BRIGGS: Thank you.
- 6 Imogene, did you want to --
- 7 MS. ZANDER: Well, I'm going to start out by
- 8 saying there's no way you can replace the vernal pools.
- 9 Imogene Zander.
- 10 If you try to replace a vernal pool, you'll
- 11 destroy the whole thing out there. That's the only place
- 12 that there is vernal pools out there. A vernal pool
- 13 consists of clay, sand and water, and those are all the way
- 14 down.
- 15 They tried to do it at Stanford Ranch. They tried
- 16 to do it in Grass Valley and their buildings crumbled. They
- 17 had to abandon the idea.
- 18 So no matter how much rock you put in, it still
- 19 crumbles.
- 20 So I know what they're planning on doing away with
- 21 out there, and I know what they want to do, what the county
- 22 wants to do, and it is totally ridiculous for anybody to
- 23 spend the money out of the taxpayers' pocket to replace it,
- 24 if the sheriff's office and the police department and all of
- 25 them go in and destroy it.

1 And it can't be replaced. Nothing can be replaced

- 2 out there. So you can't move it. It has to stay there.
- 3 They want to move it clear up to Sheridan. That's
- 4 40 miles away. Well, it's over 40 miles.
- 5 Where you going to put a vernal pool? How you
- 6 going to move the vernal pools? There's no -- there's
- 7 nothing up there that you can -- how are you going to
- 8 replace them?
- 9 Mr. Brunner, can you answer me?
- 10 MR. BRUNNER: Well, Imogene, the proposals on the
- 11 banks that we have off-site typically do have pools already
- 12 that are there or habitats that they would then replace with
- 13 that Fish and Wildlife have accepted to create. So we
- 14 wouldn't just move them out there to do it.
- 15 And right now we haven't proposed that we would do
- 16 that. It's one of the options that we have to consider.
- 17 MS. ZANDER: So then these vernal pools would be
- 18 destroyed.
- 19 And then when the thing falls in and they figure
- 20 out that they can't run their heavy equipment and stuff out
- 21 there, it will all fall in, then when they figure that out
- 22 they're all gone. You've destroyed the whole thing out
- 23 there.
- 24 Another thing, Fish and Game, Fish and Wildlife
- 25 and California Native Plant Society has already said that

1 nothing could be done out there. It is permanently to be

- 2 left the way it is. But somebody went out and destroyed
- 3 quite a bit of it, so it has to be replaced where it is now.
- 4 Thank you.
- 5 FACILITATOR BRIGGS: Thank you.
- 6 Sheila.
- 7 MS. GUERRA: My name is Sheila Guerra,
- 8 G-u-e-r-r-a, and I'm a RAB member, but I'd like to speak
- 9 first as a community member.
- 10 And my concerns are that the area in general is
- 11 growing and there's a lot of growth. There's not enough
- 12 open space as it is.
- 13 And I feel that this area was destroyed and that
- 14 it could have been prevented.
- 15 And I hold environmental management responsible
- 16 for the damages, because there wasn't anyone out there
- 17 overseeing what the engineers were doing.
- 18 It's costing the taxpayers a lot of money.
- 19 As a RAB member, my recommendations would be to
- 20 keep the mitigation on base and not to move it off-site.
- I like the area out there. I think it should be
- 22 preserved for an environmental area for students and
- 23 environmental bird watchers groups, and a number of other
- 24 environmental things that could be put out there.
- 25 And I wouldn't want EVOC either to go in there and

- 1 disturb any of that area.
- 2 And at this point I feel that I would -- my
- 3 alternative, if this was to be moved off base or disturbed,
- 4 would be to protest this to the full extent.
- 5 Thank you.
- 6 FACILITATOR BRIGGS: Thank you.
- 7 Are there any more?
- 8 MR. PEACHEY: My name is Ken Peachey, K-e-n,
- 9 P-e-a-c-h-e-y.
- 10 I live on Ascot Avenue. Just below that, Magpie
- 11 diversion ditch is my back property line. And they talk
- 12 about all this cleaning and everything else. I've lived
- 13 there 12 years, and I ain't never seen no work on that ditch
- 14 at all.
- Now, I don't know where you've been doing your
- 16 work at. I know you've probably been doing it on the base.
- 17 What about downstream? Every time you guys have a fuel
- 18 spill or something, you always come to my back fence, drop
- 19 the god-damn hoses over the side and pump the stuff out of
- 20 there and put it in pumper trucks and haul it away. I mean,
- 21 that's not -- when is all this going to get straightened
- 22 out?
- 23 We had frogs down there in that place that had
- 24 about two and three heads. You know where I mean? All
- 25 different kinds of species that's not even noted in the

- 1 books, but they grew there anyway.
- 2 And I wish that you would state when you're going
- 3 to clean up here. You're supposed to have where the firemen
- 4 train and all this here malarkey. Well, what about all
- 5 that?
- 6 You tore out a whole bunch of stuff around there
- 7 and you never did -- folks put it back and never have.
- 8 Wildlife, those beetles and whatever else, the beaver pond,
- 9 and all you done is just get it out of there.
- 10 And, Mr. Brunner, I believe that was some of your
- 11 doings.
- 12 FACILITATOR BRIGGS: Thank you for your comments.
- 13 I'd like to restate the purpose of the meeting,
- 14 and that is to go ahead and provide your input as to the
- 15 alternatives that you would prefer to use as far as the work
- 16 to be done.
- 17 MR. MILLER: Frank Miller.
- 18 Regarding restoration options, I believe that the
- 19 environmental restorations should only be done on McClellan
- 20 and on the damaged sites.
- 21 I believe we cannot lose sight of the reasons why
- 22 we are here tonight. Because of the negligence and
- 23 carelessness of environmental management, hundreds of
- 24 thousands of dollars of environmental damage was caused.
- 25 And I implore the Fish and Wildlife Service and

1 all regulatory agencies involved to impose a penalty and

- 2 punishment to deter and hopefully stop environmental
- 3 management's long track record of continued environmental
- 4 violations, malfeasance and taxpayer abuse.
- 5 Thank you.
- 6 FACILITATOR BRIGGS: Thank you.
- 7 (Applause.)
- 8 FACILITATOR BRIGGS: Is there anyone else for
- 9 comments?
- 10 MR. CALLAWAY: Del Callaway, C-a-l-l-a-w-a-y.
- 11 And I feel that the restoration should be done on
- 12 base. It's cheaper. Not to go off and buy any land, spend
- 13 any more money than has already been spent and what you
- 14 already will have to spend.
- 15 But at the same time I'd like to make the point
- 16 that it was not mentioned the intended use of the property
- 17 or the people that intended to use it and what they intended
- 18 to use it for.
- 19 I call your attention to your own e-mail, your own
- 20 Web page, in your ethics that you have on the computer, you
- 21 say be open, maintain credibility, press to solve the
- 22 problem quickly, involve the community, be responsive to the
- 23 community so that requests and needs, be happy and fair.
- I don't think you've been any of that. I don't
- 25 think you've lived up to any part of this.

- 1 Now, we know that the LRA wants the base as
- 2 quickly as they can get it. They want all the buildings and
- 3 the property. We know that they're pushing for an EVOC out
- 4 there.
- 5 We feel that you were pressured into cleaning that
- 6 creek under the pretense of El Nino when we know the county
- 7 did not clean any of their creeks on El Nino. I've been on
- 8 base since 1984, and that creek has never been cleaned that
- 9 I know of, and I've been up and down that creek quite a few
- 10 times.
- 11 Also on your Web page you have a partnership with
- 12 called EPIC. It's a partnership with EPA, Cal EPA, the fed
- 13 EPA, the water board. I think that the water board and all
- 14 of the EPA officials turned their head when this took place.
- 15 I think that EM turned their head because they were in
- 16 charge of the restoration. They're in charge to keep this
- 17 property clean and to maintain it. And they allowed civil
- 18 engineers to go in there and do the work without supervision
- 19 from any EM employee.
- 20 Excuse me. I've got a sore throat.
- 21 Also, the contractors went out there and did their
- 22 work without supervision. The trucks went out and got stuck
- 23 and destroyed a couple vernal pools. When I asked if EM had
- 24 any supervision out there, and the answer was no.
- 25 You didn't check them. You didn't go out and

1 supervise them, and now you got all those signs to relace

- 2 where the truck went out. Not only did they go in and stick
- 3 one truck, but they sent a bigger truck and went out and
- 4 done three times the damage that the little truck did
- 5 getting the truck out.
- 6 I think the whole thing is under your ethics here.
- 7 I think it's not open. I think you're not being -- you're
- 8 not credible.
- 9 FACILITATOR BRIGGS: Three minutes. Please
- 10 summarize.
- 11 MR. CALLAWAY: Does that include spelling my name
- 12 for you? I know she had the green sign up there.
- 13 Thank you.
- 14 MR. GAINS: I'm Maynard Gains. I'm a RAB member
- 15 and a community member.
- 16 Also I just like to see Magpie Creek, and it runs
- 17 across -- I don't live in the area, but our church is in the
- 18 area, and Magpie Creek goes right across our property.
- 19 And I just -- if they do the job, clean it up, I'm
- 20 satisfied with that.
- 21 But the other projects that was said in mind, I
- 22 agree with them if they clean it up and fix it up, I agree
- 23 with them hundred percent.
- 24 But the one thing that I don't like, and the
- 25 Magpie Creek, I didn't hear anything in the meeting about

- 1 this, but on the street where my church is located I
- 2 understand that that bridge they're going to take it down.
- 3 And I'm not -- I don't agree with that. I'm just hoping
- 4 they would make that street all the way out to Raley
- 5 Boulevard instead of closing that street up. And so that I
- 6 don't agree with.
- 7 Thank you.
- 8 FACILITATOR BRIGGS: Thank you.
- 9 Are there any more verbal comments?
- 10 MR. HAYER: My name is Erwin Hayer, spelled
- 11 E-r-w-i-n, H-a-y-e-r.
- 12 I've lived within three-quarters of a mile of
- 13 Ascot Avenue since 1941.
- 14 When Magpie Diversion Creek was relocated, this
- 15 created an additional water problem in the lower Rio Linda
- 16 area.
- 17 At the present day, North Sacramento doesn't have
- 18 50-year protection from any flooding from Magpie Creek.
- 19 Cleaning the creek upstream at Raley Boulevard would allow
- 20 the water to get to that area much faster. The creek has
- 21 never been cleaned or the diversion creek has never been
- 22 cleaned since it was originally constructed in the middle of
- 23 the '50s.
- I don't know who approved the creek cleaning, but
- 25 I think there's something seriously wrong with the

1 environmental management at McClellan Air Force Base that

- 2 allowed this to happen.
- 3 Thank you.
- 4 FACILITATOR BRIGGS: Any more comments?
- 5 MS. ZANDER: Imogene Zander again.
- 6 I think that everything should be done back on
- 7 base. I think all the creeks should be cleaned and put back
- 8 the way they were. I think all the pools should be left the
- 9 way they are. I don't think they should be destroyed.
- 10 Thank you.
- 11 FACILITATOR BRIGGS: Thank you.
- MS. GUERRA: I just have a comment.
- 13 Sheila Guerra speaking.
- 14 Why wasn't Fish and Wildlife invited to this
- 15 meeting in the beginning? From the environmental
- 16 management. It wasn't in the newspaper is what I'm saying.
- 17 FACILITATOR BRIGGS: They were invited and --
- MS. GUERRA: Are they going to make any comments?
- 19 FACILITATOR BRIGGS: We do have Gary, I can't
- 20 remember your last name.
- MR. FALXA: Falxa.
- 22 FACILITATOR BRIGGS: Falxa. I always have trouble
- 23 with your last name.
- 24 Gary Falxa is the new person that will be working
- 25 this issue with Fish and Wildlife.

1 MR. FALXA: I hadn't planned to make any comments.

- 2 I'm here more to hear the public's input at this point.
- 3 FACILITATOR BRIGGS: Are there any more comments
- 4 for the record?
- 5 MS. GUERRA: Sheila Guerra speaking again.
- 6 I'd like to make a comment on the letter that was
- 7 sent from Fish and Wildlife to --
- 8 FACILITATOR BRIGGS: Excuse me, Sheila.
- 9 MR. GUERRA: -- Mr. Paul Brunner in EM.
- 10 FACILITATOR BRIGGS: Sheila, could I get you to
- 11 come to the microphone so we can get that on the tape.
- 12 MS. GUERRA: Sheila Guerra speaking. G-u-e-r-r-a.
- 13 I would like to make a comment on the letter that
- 14 was sent to Mr. Paul Brunner in environmental management
- 15 from Fish and Wildlife on the mitigation.
- The letter, was it --
- MR. BRUNNER: What's your comment?
- MS. GUERRA: What I want to know is why it wasn't
- 19 sent out to more people and more people didn't know about
- 20 that letter.
- MR. BRUNNER: Well, the letter that you're
- 22 referring to is the letter that we referenced in the
- 23 beginning on the chronology slide where the Fish and
- 24 Wildlife gave us the proposal, we acknowledged that they
- 25 used their input here. We're working with them on that.

1 And we don't typically send out correspondence to

- 2 everyone on it. We did distribute it during the RAB. You
- 3 have a copy of it. We gave it to the BCT to Chuck Yarbrough
- 4 to look at. He passed it out.
- 5 MS. GUERRA: Excuse me. You didn't send it out
- 6 to -- you sent the green sheet out, is that what I
- 7 understand?
- 8 MR. BRUNNER: Sheila, within the aspect of the
- 9 confines of this meeting --
- 10 MS. GUERRA: No, I want an answer, Mr. Brunner.
- 11 FACILITATOR BRIGGS: Please.
- MR. BRUNNER: I gave you an answer, Sheila.
- 13 MS. GUERRA: I want to know why the letter wasn't
- 14 sent out along with the green sheet.
- MR. BRUNNER: We typically do not send out
- 16 correspondence on the projects to everyone on the effort.
- 17 We typically don't. There's nothing --
- MS. GUERRA: Maybe that's why we don't that have
- 19 big of a turnout tonight.
- 20 FACILITATOR BRIGGS: Are there any more comments?
- 21 MR. HAYER: I just have a question.
- 22 I attended a meeting here about a month ago, put
- 23 my name on the mailing list, and I haven't received anything
- 24 yet.
- 25 FACILITATOR BRIGGS: Mr. Hayer, I'll speak with

1 you after this meeting. The intent of the meeting is to get

- 2 your input as far as which alternative you would like to
- 3 choose. I'll get with you afterwards.
- 4 Are there any more comments as far as option
- 5 preferences?
- 6 Okay. And as I mentioned earlier, I encourage you
- 7 to take these home with you and if you can think of
- 8 something else to write down, a comment that you would like
- 9 to, feel free, mail it into me by the 19th of November.
- 10 Thank you.
- 11 (Thereupon the meeting was adjourned
- 12 at 7:27 p.m.)

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| Τ | CERTIFICATE OF SHORTHAND REPORTER |
|----|--|
| 2 | |
| 3 | I, JANET H. NICOL, a Certified Shorthand Reporter |
| 4 | of the State of California, do hereby certify that I am a |
| 5 | disinterested person herein; that I reported the foregoing |
| 6 | meeting in shorthand writing; that I thereafter caused my |
| 7 | shorthand writing to be transcribed into typewriting. |
| 8 | I further certify that I am not of counsel or |
| 9 | attorney for any of the parties to said meeting, or in any |
| 10 | way interested in the outcome of said meeting. |
| 11 | IN WITNESS WHEREOF, I have hereunto set my hand |
| 12 | this 9th day of November 1998. |
| 13 | |
| 14 | |
| 15 | |
| 16 | Janet H. Nicol |
| 17 | Certified Shorthand Reporter License Number 9764 |
| 18 | HICCIDE NUMBEL 7701 |
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| 25 | |

MEETING

McCLELLAN AIR FORCE BASE

RECLAMATION PUBLIC INPUT MEETING

F.C. JOYCE SCHOOL CAFETERIA

6050 WATT AVENUE

NORTH HIGHLANDS, CALIFORNIA

THURSDAY, NOVEMBER 5, 1998 6:30 P.M.

JAMES F. PETERS, CSR, RPR Certified Shorthand Reporter License No. 10063

APPEARANCES

STAFF

Merianne Briggs, Facilitator Paul Brunner, Director Kirsten Christopherson Roxanne Yonn

PUBLIC SPEAKERS

G. Blauth Sheila Guerra Erwin Hayer Chuck Yarbrough

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- 2 FACILITATOR BRIGGS: Good evening, everyone.
- 3 Welcome to our second meeting. My name is Merianne Briggs
- 4 and I work at Environmental Management Directorate at
- 5 McClellan Air Force Base in the community relations
- 6 department. And the purpose tonight is to facilitate the
- 7 meeting and keep us on schedule and keep us on the agenda.
- 8 This is Roxanne Yonn and she'll be assisting.
- 9 And if you had a chance to look at our welcome
- 10 slide, you'll notice that McClellan is going to do a project
- 11 to improve and restore natural conditions and habitats. And
- 12 the purpose of this meeting is to go ahead and gather your
- 13 preferences for how this work should be done.
- 14 We don't have all the answers yet. That's why we
- 15 are having this meeting that is to get your input. We have
- 16 two speakers tonight Mr. Paul Brunner from Environmental
- 17 Management. He's our Director. And we have a natural
- 18 resource specialist, Kirsten Christopherson. Our
- 19 presentation will run about 30 minutes.
- 20 (Thereupon an overhead presentation was
- 21 presented as follows.)
- 22 FACILITATOR BRIGGS: And at the end, if you noticed,
- 23 we do have a public comment period. We have a court reporter
- 24 here. Your comments will be taken and used in a final
- 25 document. And if you choose tonight not to go ahead and give

- 1 a verbal comment, we do have, at the table here, a comment
- 2 card. You can go ahead and write your comments down on this
- 3 and then hand it to me tonight, or my name and address is at
- 4 the bottom and you can go ahead and mail that to me later
- 5 on. I do have to have these comments in by the close of
- 6 business November 19th in order to be able to get it into the
- 7 record.
- 8 --000--
- 9 FACILITATOR BRIGGS: This green sheet does serve a
- 10 dual purpose. At the end of the presentation, we will have a
- 11 short period for clarification on things that were
- 12 presented. And if you have a question that we can't answer
- 13 right here, you can go ahead and write your question in on
- 14 here and then give that to me or mail it in. And I ask that
- 15 if you do that, please put your name and your address on
- 16 there so I can get back to you through the mail.
- 17 Also, over here at our sign-in table, we have a
- 18 packet of papers. They're copies of the slides that we have
- 19 during the presentation. And these are yours. You can go
- 20 ahead and use them to help you keep your thoughts together
- 21 for when you want to make your comment. You can go ahead
- 22 and, you know, write down if you have questions that you need
- 23 to have clarified or comments that you would want to put in
- 24 at the end.
- In the interest of time, we ask that you limit your

l comments later on to three minutes apiece. But we'll go

- 2 ahead and go over that again when we get to our comment
- 3 period.
- 4 Okay. If you take a look at the agenda, the first
- 5 thing on the agenda, we'll have Mr. Paul Brunner speak to us
- 6 about the purpose of this meeting and the purpose of the
- 7 project and also the schedule -- project schedule. Kirsten
- 8 Christopherson will take over and give us a little bit of
- 9 information on natural resources. And then Mr. Brunner will
- 10 return again and present to you the options that we currently
- 11 have. So with that, I'd like to go ahead and present
- 12 Mr. Brunner.
- 13 DIRECTOR BRUNNER: Thank you, Merianne. Thank you
- 14 for coming.
- 15 --00o--
- 16 DIRECTOR BRUNNER: I'd like to go back to the very
- 17 first slide again and make a couple of other points to this
- 18 and emphasize what Merianne was talking about is that the --
- 19 as we go through tonight, the Air Force is committed to
- 20 restore all damaged habitats, and we'll go through that and
- 21 point out where those habitats are, through the course of the
- 22 evening. And we are also very much looking for your comments
- 23 on the proposed action on the restoration project itself that
- 24 we have.
- Next slide.

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| 1 | 000 |

- 2 DIRECTOR BRUNNER: I'd like to go through a
- 3 chronology of events for you as to what led up to the -- to
- 4 where we are tonight. Back in October of 1997, there was a
- 5 creek cleaning project that took place by the United States
- 6 Air Force. During that time, there was a damaging that was
- 7 done to our natural resources on the base.
- 8 --000--
- 9 DIRECTOR BRUNNER: This map over here on the left
- 10 over here shows the creeks that flow through McClellan. And
- 11 here, the blacked out line that you see, is McClellan. And
- 12 tonight -- last night we were on the west side doing one of
- 13 these meetings. And by the way, if you attended last night's
- 14 meeting, this will be an exact duplicate of that meeting
- 15 except for the public comment period at the end, depending on
- 16 what comes with that. But we were on the west side to
- 17 receive comments there. Today, we're on this side of the
- 18 base receiving comments here.
- 19 So the black is the outline of the base. The blue
- 20 are the creeks that flow through the base. And the two of
- 21 concern are here are Don Julio Creek and Magpie Creek flowing
- 22 from the east to the west and over the top of the base over
- 23 here.
- Next slide.
- 25 --000--

1 DIRECTOR BRUNNER: Now, during the October time

- 2 frame, the areas of the creek that are shown in red, were
- 3 cleaned by the Air Force and the areas of key concern during
- 4 the cleaning are in the circled area right here, which we're
- 5 going to be representing as the west area, and that's what
- 6 our terminology typically is, is the west area. This is a
- 7 natural resource area that we have on McClellan and we'll be
- 8 describing that much more in detail for you, but that's where
- 9 the damage occurred.
- 10 These other areas on the creek many of them are
- 11 lined creeks that we had to do cleaning on, but the area we
- 12 will be focusing on is here.
- --000--
- 14 DIRECTOR BRUNNER: Now, to give you a contrast to
- 15 what took place on the creek cleaning. This is Don Julio.
- 16 And this is Don Julio Creek taken before the cleaning,
- 17 actually several years ago, that was there. And you can see
- 18 the overgrowth that was in the creek area. After the
- 19 cleaning, not immediately after, but very soon after, this is
- 20 the picture taken. You can see the vegetation removed. And
- 21 this is a picture taken very recently during the summertime.
- 22 It's grown out through here. It's starting to regrow in that
- 23 area, so it's still a stark contrast from what we have here.
- 24 --000--
- 25 DIRECTOR BRUNNER: Back on the chronology, some of

1 the other significant events that come about is that in the

- 2 time frame that we have in January, Fish and Wildlife became
- 3 involved. And you'll have a description as to who they are
- 4 and their role a little bit later on in the presentation.
- 5 And the March time frame working with the members from the
- 6 RAB and that if this comes up -- I know, in fact, Sheila, you
- 7 ended up calling and we talked about what was going on. And
- 8 we got directly involved with community interface as to what
- 9 happened with the project.
- 10 In the May time frame, there was some incidental --
- 11 there was some truck damage on one of the vernal pools that
- 12 also happened during that time. That project and that damage
- 13 is included in the restoration project that we're talking
- 14 about tonight.
- 15 And then the September time frame Fish and Wildlife
- 16 did propose or give us some information as to how we should
- 17 proceed with the project. We're still working on issues or
- 18 items with them on that particular letter. And we'll be
- 19 doing that through the course of this project to make sure
- 20 that we do what we need to do.
- 21 And that brings us up to tonight. On November 4th
- 22 and 5th, last night we were on the west side of the base.
- 23 Today, here, on the 5th. We're doing the Environmental
- 24 Assessment Scoping meeting. And I'll describe to you what
- 25 that means.

- 1 Next slide.
- 2 --000--
- 3 DIRECTOR BRUNNER: Okay. Now, the whole basis for
- 4 tonight is being here for the National Environmental Policy
- 5 Act. We call it NEPA. And it's a federal law that requires
- 6 us whenever we do a major federal action, and the restoration
- 7 of the creek would be deemed a major federal action, requires
- 8 us to go through and do an Environmental Assessment. So our
- 9 project that we're doing is the restoration of the creek and
- 10 that's what we'll be assessing.
- 11 It requires the proponent, which is the United
- 12 States Air Force, to do the work, to do the assessment and
- 13 come up with a list of alternatives as to how we can
- 14 accomplish that project. And tonight, after we get your
- 15 information, and from last night's meeting and from the
- 16 information that we receive in written form until the 19th of
- 17 November, we'll get that information and compile it and then
- 18 prepare a list of alternatives. And from that list of
- 19 alternatives we'll determine the preferred option that we
- 20 would go and accomplish.
- 21 But it requires this process that we go through
- 22 this, doing the scoping of that and public involvement.
- 23 Later on, there's another public involvement time frame, you
- 24 see that in the schedule. And this particular document that
- 25 we'll be preparing for this process is not a final decision

1 document. It isn't determining the fate of the project. It

- 2 is a key document that's required by federal law that we get,
- 3 we review and then the decision-maker, we'll take the
- 4 decisions from here and what the impacts are or the input
- 5 from these meetings and then include that in the decision.
- --000--
- 7 DIRECTOR BRUNNER: Okay. This is a slide that shows
- 8 just what I said in a little bit different format as to how
- 9 we are on a time line. We're in the NEPA process. We've
- 10 defined the action, which is restoring the creek. We're
- 11 scoping the alternatives, which we're doing tonight, getting
- 12 information on that. We'll analyze the information.
- 13 Determine alternatives. Write a document that will look at
- 14 all the alternatives and what the environmental impacts are.
- 15 And we'll publish, get input from information -- or comments
- 16 from the public and then prepare a final document.
- 17 Next slide.
- 18 --000--
- 19 DIRECTOR BRUNNER: Now, this slide is dealing with
- 20 the west area. All the letters in here, the fonts and that,
- 21 are in black, deal with the Environmental Assessment process
- 22 that I've been talking to you about. And I'll get to the red
- 23 area in a second. If you can't see this very well, we do
- 24 have a handout in front of you that also helps you, if you
- 25 picked it up at the table.

- 1 On here this is the time schedule of the
- 2 Environmental Assessment work. And starting on the left-hand
- 3 side here, we did receive some guidance from Fish and
- 4 Wildlife, as I mentioned before. We're doing the public
- 5 scoping meetings here. We will be gathering your information
- 6 tonight on the written comments. I hope to have those all in
- 7 by the 19th of November, on our schedule. We will then take
- 8 that information and prepare what we call a DOPAA,
- 9 Description of Proposed Action Alternatives. And that's
- 10 where it lists all the various alternatives that we're going
- 11 to be considering. And from that, we'll take a preferred
- 12 option as to what we will try to accomplish or ask that our
- 13 consultants that are working with us, that are experts in
- 14 this area, they'll start to do the Environmental Assessment,
- 15 reviewing the alternatives.
- 16 From there, we'll then work through the November,
- 17 December, January, time frame. And our hope is to be able to
- 18 publish a document with the analysis done to the public in
- 19 mid-January, so they have a chance to review what we have.
- 20 It has a 30-day comment period, where the public can make
- 21 their comments. And from there, we hope to have a final
- 22 document that will be published. And that would set the
- 23 stage for us to be able to do the restoration work,
- 24 hopefully, in the March time frame, if the weather permits.
- Now, the red item on here that you see refers to the

1 restoration project itself. Once we described -- or decided

- 2 what the preferred alternative is, we'll ask our consultants
- 3 that are working that area to then start to build the plan as
- $4\,$ to what that restoration project would be. In there, as they
- 5 build those plans and that, that would lead directly into the
- 6 environmental analysis document that's being prepared. They
- 7 matched together very well.
- 8 We hope to have that done approximately the same
- 9 time or the same time frame as the Environmental Assessment,
- 10 so they can be published simultaneously and the public can
- 11 have the review at the same time to see, does it meet their
- 12 needs or have a fair chance to make their comments during
- 13 that time. Again, being ready to hopefully accomplish the
- 14 restoration of the damaged habitats in the March time frame
- 15 or very soon thereafter, depending upon weather.
- 16 Next slide.
- 17 --000--
- 18 DIRECTOR BRUNNER: Now, the important points to
- 19 remember on this project is that the Air Force is committed
- 20 to restoring all the damaged habitats on the base that we
- 21 have. And we'll talk a little bit more about that later on
- 22 during Kirsten's review of the project. And you'll see where
- 23 those habitats are.
- 24 The future land use beyond the base. The land use
- 25 at McClellan into the future will impact what we do to some

1 extent on this project. Now, whenever you do a restoration

- 2 project and you have an impact on habitat, what happens is
- 3 that you usually have to do additional mitigation work beyond
- 4 just the restoration of the damaged habitat. So there will
- 5 be additional acres that will have to be improved.
- 6 Now, the habitats that we damage will be improved on
- 7 base. And that's a done deal really. It will happen. What
- 8 we're talking about here for options is that additional work
- 9 that we'll be working on.
- 10 Where does that work occur? Does it occur on base,
- 11 off base? I'll talk about that a little bit more later on,
- 12 but future land use is important. What is that land going
- 13 to be used for? One would not want to do a project and
- 14 improve a lot of area that later on future land use would
- 15 preempt. One would not want to do that and we would like to
- 16 know what those options are today, so we can include those
- 17 into our analysis now and at least take them into
- 18 consideration. And if we went and did the mitigation on base
- 19 and improved it, then it definitely will influence the future
- 20 land use.
- 21 Next slide.
- --000--
- 23 DIRECTOR BRUNNER: Okay. What we're going to do now
- 24 is I'm going to have Kirsten come forward and go over the
- 25 natural source overview, talk to you about the agencies,

- 1 habitat, terms and impacts.
- 2 Kirsten?
- 3 MS. CHRISTOPHERSON: Okay. Good evening. First
- 4 I'll be talking about some of the agencies that are involved
- 5 in this process. I'll be also giving you an overview of the
- 6 habitats that were damaged. I will describe some terms that
- 7 are important for you to understand when we're discussing
- 8 the options and then I will let you know about how much
- 9 acreage we damaged during this process.
- 10 --000--
- 11 MS. CHRISTOPHERSON: Okay. The first agency that is
- 12 really a big player in this is the U.S. Fish and Wildlife
- 13 Service. And they are the federal agency that oversees the
- 14 Endangered Species Act of 1973. And they are the agency that
- 15 lists these species as threatened and endangered. And they
- 16 ensure the protection of these listed species.
- 17 --000--
- 18 MS. CHRISTOPHERSON: We also have the California
- 19 Department of Fish and Game. And this is a State agency that
- 20 oversees the wildlife resources of our state. They're also
- 21 involved in protecting the state listed species as well as
- 22 regulating and enforcing our creeks.
- --000--
- MS. CHRISTOPHERSON: Okay. The U.S. Army Corps of
- 25 Engineers is a federal agency that enforces activities in the

1 nation's waters. And they share this enforcement with the

- 2 Environmental Protection Agency, the EPA.
- 3 --000--
- 4 MS. CHRISTOPHERSON: And Regional Water Quality
- 5 Control Board is a division of the State Water Resources
- 6 Control Board. And they develop and enforce water quality
- 7 objectives under the Clean Water Act. And these last few
- 8 agencies are potentially involved in permits we may need when
- 9 doing our restoration work.
- 10 --000--
- 11 MS. CHRISTOPHERSON: Okay. The first habitat that
- 12 I'm going to describe is the riparian. This is associated
- 13 with rivers and stream banks. This is a portion of riparian
- 14 vegetation on Don Julio Creek on the base. It's typically
- 15 comprised of plants that require a lot of water, like
- 16 cottonwoods and willows. And we tend to find a lot of
- 17 wildlife species here because it provides food, water, cover,
- 18 nesting areas, et cetera.
- --000--
- 20 MS. CHRISTOPHERSON: And more specifically on the
- 21 base, we have what's called a valley foothill riparian. The
- 22 Giant Garter Snake, which you can see on the poster board
- 23 here or a little better here. These are up to about five
- 24 feet long. They are a federally threatened species that
- 25 could potentially use the riparian as part of their habitat.

1 We also have the Elderberry shrubs that exist on our

- 2 riparian. And this is a potential habitat for the Valley
- 3 Elderberry Longhorn Beetle, which is also a federally
- 4 threatened species.
- 5 --000--
- 6 MS. CHRISTOPHERSON: And these are about three
- 7 quarters of an inch long and they spend most of their life in
- 8 a larva stage living in the stems of these shrubs.
- 9 ---00--
- 10 MS. CHRISTOPHERSON: One of the other habitats is
- 11 the freshwater marsh. And these are along the banks of the
- 12 streams where the water floods up for prolonged periods of
- 13 time. And one of the plant species that most people
- 14 recognize from this are the cattails, as you see here. We
- 15 also have creek beds themselves, which have year-round flows
- 16 of water to support fish, amphibians and reptiles such as the
- 17 Garter Snake.
- 18 --000--
- 19 MS. CHRISTOPHERSON: And we have vernal pools as
- 20 well. And these are slight depressions that you can see kind
- 21 of in here and the flowers around the edge here. They have
- 22 types of soil that do not allow the water to completely drain
- 23 out. And so we get pools during the rainy season. And the
- 24 federally threatened vernal pool Fairy Shrimp requires the
- 25 vernal pool for its existence.

1 --000--

- 2 MS. CHRISTOPHERSON: And this is the Fairy Shrimp
- 3 here. And they do swim upside down like this.
- 4 --000--
- 5 MS. CHRISTOPHERSON: Okay. The first term I'll
- 6 describe for you is restoration. This is basically when we
- 7 attempt to bring an ecological system back to its original
- 8 state.
- 9 --000--
- 10 MS. CHRISTOPHERSON: And we also have creation. And
- 11 this is when we would try to construct an ecological system
- 12 where it didn't previously exist.
- --000--
- 14 MS. CHRISTOPHERSON: Another important term is
- 15 preservation. This is when we set aside a habitat forever,
- 16 so we would never develop or damage it in any way. And it's
- 17 important to note also that when we do the creation or the
- 18 restoration, those areas also have to be preserved in the
- 19 future.
- 20 --00o--
- MS. CHRISTOPHERSON: Okay. A couple of other terms.
- 22 One, the mitigation bank. This is an area of created or
- 23 preserved wetlands that we can substitute for our own. So
- 24 basically, we would pay a company to substitute those for us
- 25 as opposed to a non-bank off-site location, where we would,

1 the Air Force, would actually go out and purchase the land

- 2 and preserve it or create whatever we choose to do there.
- 3 And we would -- this all needs to be done in concurrence with
- 4 U.S. Fish and Wildlife Service.
- 5 --000--
- 6 MS. CHRISTOPHERSON: Okay. For the portion on
- 7 impacted vegetation, I'm going to go ahead and use some
- 8 poster boards. You also -- if you can't see this very well,
- 9 since I can only come up so far, there is the other poster
- 10 board, they're in your handout packet, if you want to see the
- 11 colors a little more closely.
- 12 Basically, this is Don Julio Creek and Magpie Creek
- 13 along the west area of the base. The green portions here are
- 14 the riparian before any impacts. And that was approximately
- 15 three acres that were damaged -- well, this is a freshwater
- 16 marsh. This is Beaver Pond with that.
- 17 --000--
- 18 MS. CHRISTOPHERSON: Okay. So then on -- what you
- 19 actually have in your packets there we've highlighted the
- 20 gray areas that were actually impacted. So the riparian is
- 21 three acres, which is about roughly the size of a football
- 22 field, the freshwater marsh which was .67 acres, and the
- 23 creek beds 1.79 acres. The vernal pools, we have a couple of
- 24 different areas that Mr. Brunner described briefly. The
- 25 truck damaged pools are up here highlighted in gray. We also

1 have a couple along Don Julio Creek, down here. And that was

- 2 at .22 acres. And then we have Elderberry shrubs, which is a
- 3 small area here at .25 acres. And that's roughly the size of
- 4 a basketball court.
- 5 --000--
- 6 MS. CHRISTOPHERSON: And with that I'll turn it back
- 7 over to Mr. Brunner.
- 8 DIRECTOR BRUNNER: Thank you. Okay. Let's go to
- 9 the option discussion.
- 10 Next slide.
- --000--
- 12 DIRECTOR BRUNNER: Now, the criteria that we have
- 13 for the options for the additional mitigation work, and that
- 14 is the, again, I'll make a reminder here that the Air Force
- 15 must restore the damaged creek, the creek that's on the base
- 16 itself and the damage that took place.
- 17 The additional mitigation work, that I was talking
- 18 about before, is typically required for restoration work
- 19 above and beyond just repairing the creek. So that's what
- 20 we're looking at for the discussions from you all today on
- 21 alternatives.
- Now, the additional work could occur on site or it
- 23 could occur off site. The on-site criteria is, again, a
- 24 future land use decision on that as to how does that impact.
- 25 So future land use is important to a decision. This one was

- 1 to mitigate restoring on site.
- 2 And then another alternative, depending upon the
- 3 types that are available, these habitats that we have on base
- 4 do require certain drainage conditions and soils and that to
- 5 do it. That will be a deciding factor. Also, in the
- 6 decision process, we have that available on site to do
- 7 depending upon the extent that we have to mitigate on site.
- 8 So that would also be a decision factor in what we're doing.
- 9 And the off site is a point where we have banks and
- 10 non-banks.
- 11 And next slide.
- --000--
- 13 DIRECTOR BRUNNER: Now, if one was to go through and
- 14 do additional work off site, the list of the banks are shown
- 15 here. There's a bank that is already prepared, ready to
- 16 accept us to go and do the work at that site already. They
- 17 already have the conditions there. A couple of those places
- 18 are Sheridan Mitigation Bank and Orchard Creek Mitigation
- 19 Bank. And this particular map here, we have a poster board
- 20 up here. Later on, you might want to go look at that in the
- 21 back for reference.
- But here's Sheridan and here's Orchard Creek,
- 23 McClellan is right here, Sacramento and Yuba City is here.
- 24 And you can see the proximity of where we are. The City of
- 25 Roseville is right here. And here on this particular map you

- 1 can see that they're shown in green.
- 2 There's also the option that's out there what we
- 3 call non-bank, as Kirsten was describing, where the Air Force
- 4 would need to go and acquire land, and buy or work out some
- 5 type of an agreement where we would get the land and then
- 6 create or build that type of habitat at those particular
- 7 sites.
- 8 Next slide.
- 9 --000--
- 10 DIRECTOR BRUNNER: This slide is trying to give you
- 11 possible alternatives to talk about, simulated discussion.
- 12 Let me describe it to you. On this table on the left-hand
- 13 side are habitats and the animals and that vegetation that we
- 14 are trying to restore. There's the Elderberry shrubs,
- 15 freshwater marsh, riparian, Giant Garter Snake in this
- 16 category, vernal pools here. Those are really three habitats
- 17 that we're trying to mitigate for and restore.
- 18 The alternatives that we see, at least being
- 19 considered so far, unless there's some innovative thoughts
- 20 that come forth tonight or during the written discussion, is
- 21 the on-site, off-site, at a bank, non-bank off-site types of
- 22 alternatives that we have. Now, as you look through this
- 23 column, what we've tried to do is price through here a cost
- 24 per acre for your reference points, so you'd have something
- 25 to kind of gauge by as to what does it cost to restore or

1 create or preserve per acre for one of these habitats that we

- 2 have.
- For example, on the Elderberry shrubs, we foresee
- 4 that it will cost us somewhere around \$12,000 per acre to
- 5 restore on site. On the off-bank work, off-site bank work,
- 6 we have to restore on site, so again it is going to be
- 7 \$12,000 to restore on site. If we went off site to create
- 8 additional mitigation there, it's \$36,000 an acre. On site
- 9 at McClellan it would be \$12,000 an acre if we had to create.
- 10 And the difference there is because of acquiring the
- 11 land or getting someone else to do the work at a site and the
- 12 cost of it associated with that. And the same thing over
- 13 here in the non-bank area. Again, we have to do the work on
- 14 site, so that's the \$12,000 per acre that would be there.
- 15 And then there's the \$36,000 cost per acre to create off
- 16 site.
- 17 So these are ballpark estimates that we have. It
- 18 shows that going off site is more expensive than about --
- 19 three times more than doing it on site. The same type of
- 20 thing falls through for these other categories. In the
- 21 freshwater marsh, the restoration on site is about \$15,000
- 22 per acre if we were to create it. \$15,000 per acre there
- 23 to -- about the same type of concept going on there.
- Now, interesting here on the off-site bank, there is
- 25 not a bank in the community around here that we can do this

- l type of habitat that's already created, from what we can
- 2 gather from our consultants. So that option is precluded for
- 3 that particular habitat. So what we would need to do, if we
- 4 went off site, is to acquire land and create the habitat.
- 5 And we figure that would cost around \$20,000 per acre to do
- 6 that.
- 7 Now, on vernal pools, there's three options on site
- 8 that we have. Restoration on site to fix what we damaged and
- 9 that would be \$50,000 per acre. To preserve the habitat that
- 10 we have there now, we'd have additional vernal pools. If you
- 11 look at our maps, you'll see that there's a whole bunch of
- 12 vernal pools at McClellan on the west side. There is an
- 13 option, potentially, of just preserving them forever at this
- 14 site. And there's a range here in cost to do the preserving
- 15 of the sites. Most likely, it's on the low end of this
- 16 scale. We don't have that locked in yet, but we think it's
- 17 going to be on the low end. And then, if we went off site --
- 18 or on site to create a site, or create a vernal pool, it's
- 19 \$50,000 per acre.
- 20 If you go off site, then we have these various
- 21 ranges that you see here. The trend on off-site bank and the
- 22 non-bank off site is that it becomes more expensive. And
- 23 that's really the general trend on this. If you can do the
- 24 mitigation on site, it's going to be less expensive, if you
- 25 have the land available. If you go off site, it's going to

- 1 be more expensive.
- 2 Next slide.
- 3 --000--
- 4 DIRECTOR BRUNNER: Okay. This is my final slide
- 5 before we get to your comment, is a reminder that the
- 6 restoration work itself along the creek will be done. And
- 7 what we're here to talk about is really the mitigation beyond
- 8 that restoration work or how will that get done.
- 9 Future land use is, not the Air Force, into the
- 10 future past 2001, particularly. That's when the base closes.
- 11 We have another occupant there, most likely the LRA, that
- 12 will be involved with future land use decisions. And the
- 13 outcome of this project will influence whatever the future
- 14 occupant has for that land. And with that, I turn it back
- 15 over to Merianne.
- 16 FACILITATOR BRIGGS: Thank you. Okay. Does anyone
- 17 have any questions to clarify something that was asked?
- 18 MR. YARBROUGH: Yes. I was wondering why the
- 19 Swainson's Hawk was not mentioned as well as the danger to
- 20 current species? I mean this is, from the way I understand
- 21 it from people I've talked to in the environmental
- 22 management, is this is Swainson's Hawk's area, territory.
- 23 MS. CHRISTOPHERSON: I believe that they are state
- 24 listed not federally listed for their species of concern for
- 25 the State. And we're working with Fish and Wildlife to do

- 1 that, correct?
- 2 MR. BECHTA: Swainson's Hawk is State listed as
- 3 threatened. And the damage along the creek isn't really
- 4 Swainson's Hawk habitat. They do nest in riparian and that's
- 5 kind of a small area for them to nest in. They are in the
- 6 area on occasion but that would be the grassland habitat.
- 7 DIRECTOR BRUNNER: Just before you're done, could
- 8 you state your name for the record?
- 9 MR. BECHTA: I'm sorry. Sean Bechta.
- 10 MR. YARBROUGH: Chuck Yarbrough. There are reports
- 11 that people have seen the Swainson's Hawks in the area.
- 12 DIRECTOR BRUNNER: Yeah, to date as we worked with
- 13 the Fish and Wildlife and the folks at -- you know, Fish and
- 14 Game has been involved too, that Swainson's Hawk has not come
- 15 up during the discussion. If it should, then we should work
- 16 with it, but so far it hasn't come up.
- 17 FACILITATOR BRIGGS: Sir, did you have a question?
- 18 MR. HAYER: Yes. Erwin Hayer, H-a-y-e-r. On the
- 19 riparian, you list 3.03 acres. Is that what was damaged?
- 20 DIRECTOR BRUNNER: Yes.
- 21 MR. HAYER: That's going to be restored at its
- 22 normal location?
- 23 DIRECTOR BRUNNER: Yes.
- MR. HAYER: Do you have to restore or create more
- 25 riparian at another location according to the Fish and

- 1 Wildlife?
- 2 DIRECTOR BRUNNER: Fish and Wildlife will require us
- 3 -- whenever you do a project that impacts the habitat,
- 4 there's a requirement to do additional work. So we will end
- 5 up doing additional work, yes, in that habitat.
- 6 MR. HAYER: And that's not included in the 3.03
- 7 acres?
- 8 DIRECTOR BRUNNER: It is not.
- 9 MR. HAYER: So how many more acres is going to be
- 10 done?
- DIRECTOR BRUNNER: We don't know that answer yet.
- 12 The Fish and Wildlife, in the letter that I had referenced,
- 13 has provided us their indications of what it is. We are
- 14 working with Fish and Wildlife to make sure we understand
- 15 what that letter is. And the reason why we're doing that is,
- 16 an example, in the letter that they sent to us, they asked us
- 17 to repair something like 58 acres. If you read the letter.
- 18 MR. HAYER: No, I haven't seen it.
- 19 DIRECTOR BRUNNER: We damaged five. And so we need
- 20 to work with them to figure out what is it that they're
- 21 talking about, because there's a missing ingredient in this.
- 22 And we don't -- we want to do what we need to do and do it
- 23 right, but we do not just want to do things and spend money.
- MR. HAYER: On the vernal pools, it has .22 acres?
- DIRECTOR BRUNNER: Uh-huh.

- 1 MR. HAYER: That's what was damaged?
- 2 DIRECTOR BRUNNER: Yes. The numbers that were
- 3 listed here were the damaged acres.
- 4 MR. HAYER: And that's going to be restored in
- 5 location?
- 6 DIRECTOR BRUNNER: Correct.
- 7 MR. HAYER: And then you've got other vernal pools
- 8 that you have to have additional property somewhere, is that
- 9 what I understand here tonight?
- 10 DIRECTOR BRUNNER: There's a good chance that there
- 11 would be additional vernal pools that would have to be in our
- 12 mitigation process with Fish and Wildlife to preserve or
- 13 create.
- 14 MR. HAYER: How many acres total in vernal pools is
- 15 in the area north of Don Julio Creek? Do you have any idea
- 16 on that, total acres?
- 17 DIRECTOR BRUNNER: I don't.
- 18 MS. CHRISTOPHERSON: I believe it was around 13
- 19 acres on the entire base on the vernal pool.
- 20 MR. HAYER: Thirteen acres north of Magpie or the
- 21 whole base?
- MS. CHRISTOPHERSON: The whole base.
- MR. HAYER: Thank you.
- 24 FACILITATOR BRIGGS: Are there any more questions?
- 25 MS. GUERRA: I was wondering the letter you received

1 from Fish and Wildlife on their mitigation, which was dated

- 2 September 3rd, when do you plan on responding to their
- 3 letter? Is this going to be after the decision on what the
- 4 mitigation is going to be? I don't understand, because the
- 5 letter was for you and you haven't yet responded to it.
- 6 DIRECTOR BRUNNER: The exact date I don't have for
- 7 you. We need to come with a good understanding of what they
- 8 have before we come to our decision. We do have a good
- 9 understanding as to what they're asking us to do. Working
- 10 with them, it would -- I don't see how we could come to a
- 11 decision. So we hope to have that -- we have the schedule in
- 12 here. We have the DOPAA prepared by the -- I think the 25th
- 13 of November. So in that time frame is when we would expect
- 14 to have a response back and be working with them.
- 15 FACILITATOR BRIGGS: Could you please give your
- 16 name.
- 17 MS. GUERRA: Sheila Guerra. I'm also wondering if
- 18 the RAB is going to have a role in any of this, because our
- 19 next public meeting is December 2nd, and we did have -- we
- 20 did have a working order. We were working with this also on
- 21 the Committee. So it kind of falls in between our public
- $22\,$ meetings, so I was concerned with the date of the final --
- 23 let's see, November 19th for the written comment. If that
- 24 could be extended just maybe a week longer and -- because the
- 25 meeting is on December 2nd.

1 DIRECTOR BRUNNER: Sheila, your question is is the

- 2 RAB going to have an involvement? I think the RAB can have
- 3 an involvement. We can work on scheduling the times, but as
- 4 far as a decision input into it, other than advice, like from
- 5 the community, that's where it would be and that's advice.
- 6 It isn't part of a, say a decision. It would be part of the
- 7 advice from the public, just like tonight.
- 8 MR. BLAUTH: My name is G. Blauth. I do have a
- 9 question, that is, you correct me if I'm wrong, everything I
- 10 get in regards to this meeting and the meeting last night is
- 11 that actually the answers are really not forthcoming at all.
- 12 And apparently, you're tapping in the dark. To me, it
- 13 appears as if we're having a soccer field where we expand the
- 14 goals or we go ahead and sort of change the length of the
- 15 field or whatever it is or the amount of players. Because
- 16 apparently you have no answers whatsoever of what is really
- 17 and precisely to be done, where it has to be done and where
- 18 it should be done and exact amounts of money.
- 19 So therefore, I question why we have a meeting in
- 20 the first place.
- 21 DIRECTOR BRUNNER: Yeah, well, I think -- let's go
- 22 on to the next question.
- 23 FACILITATOR BRIGGS: Chuck?
- 24 MR. YARBROUGH: Yeah, I think what Sheila Guerra was
- 25 saying here for the Restoration Advisory Board is we would

- 1 like an extension of this public comment period, so the
- 2 Restoration Advisory Board can give some direct advice to the
- 3 Air Force at that meeting. And if that's possible, we'd like
- 4 to ask for that extension.
- 5 I talked with all the community chairs of the
- 6 Restoration Advisory Board and we all agree we'd like to have
- 7 that extension. So if that's possible, we would appreciate
- 8 it.
- 9 FACILITATOR BRIGGS: And that was Chuck Yarbrough.
- 10 DIRECTOR BRUNNER: Yeah. We'll probably extend the
- 11 comment period.
- 12 MR. HAYER: Erwin Hayer. I have a question on the
- 13 alternatives. When will we see anything that's finalizing,
- 14 any kind of alternative and then who makes the decision on
- 15 what the preferred alternative is?
- 16 DIRECTOR BRUNNER: On the schedule that we have,
- 17 right here, the alternatives will flow -- on the 19th of
- 18 November when we hope to have your responses. I understand
- 19 what your request was there, Chuck, for that. But on the
- 20 19th is planned to have the written and verbal comments in.
- 21 During this time period between here and the 25th of November
- 22 on the schedule, the Air Force within my group, the Commander
- 23 and other players that will be at McClellan, will have a
- 24 chance to review what the options are and we'll make a
- 25 conclusion of what the alternatives should be. And then the

1 Air Force and I will have a critical role along with other

- 2 players on base, as to decide what is the preferred
- 3 alternative.
- 4 At that point, we will then start the project. We
- 5 plan on letting people know what that decision process is and
- 6 what we're doing. And we also plan on putting it on our web
- 7 page. We hope to have that on our web page, if not sooner
- 8 than mid-December. In the mid-December time frame, people
- 9 can see that. I know that we interact with the RAB all the
- 10 time and they would be able to see it and get the word out to
- 11 people as to what the preferred alternative was.
- 12 We'd analyze it. Go through here with other
- 13 alternatives. And then you have your next chance really to
- 14 comment as a public, per se, on this process when we publish
- 15 the document as a draft form. And then we'd get your
- 16 comments back during the January time period.
- 17 MR. HAYER: I still haven't seen an alternative that
- 18 I can look at and try to do any figuring on to really make
- 19 comments on.
- 20 DIRECTOR BRUNNER: That's true. This meeting isn't
- 21 aimed to present alternatives. It's aimed to hear from you
- 22 all as the initial thought of a scoping process to get
- 23 alternatives from you, what would you like to have done. And
- 24 part of the National Environmental Policy Act Process is to
- 25 get your input so that we can take into consideration what

1 would you like to have done on site or off site, so that when

- 2 we do do this, we then have an opportunity to take your
- 3 thoughts into consideration versus just proposing something
- 4 and not having you have a chance to participate in the
- 5 process.
- 6 MR. HAYER: Still very confusing.
- 7 FACILITATOR BRIGGS: We'll enter into our -- another
- 8 question, Chuck?
- 9 MR. YARBROUGH: I'm sorry.
- 10 FACILITATOR BRIGGS: We're getting ready to enter
- 11 into our formal comment period, public comment. And as I
- 12 mentioned before, on the table we do have the green comment
- 13 cards, the sheets. So tonight we will be accepting written
- 14 comments. You can mail them in, again, by November 19th or
- 15 verbal comments. And if you prefer to do a verbal comment, I
- 16 ask that you come to the microphone and please state your
- 17 name and also spell your last name for the court reporter.
- 18 And we are going to ask that you keep your comments
- 19 to three minutes. And in order to facilitate that, we have a
- 20 system here, when you first come up after you state your name
- 21 and spell your name, we'll start the three-minute timing
- 22 period. We'll put up a green spot for you. After two
- 23 minutes, we'll put up a yellow spot. This is kind of like a
- 24 caution sign that you'll have a minute to complete your
- 25 sentences. And then at the three-minute mark, I will be

1 reminding you that your three minutes are up and ask you to

- 2 please summarize your comments.
- 3 Okay. Come on up and make a comment.
- 4 MR. YARBROUGH: Yes, my name is Chuck Yarbrough,
- 5 Y-a-r-b-r-o-u-g-h. I'm the community co-chair of the
- 6 McClellan Air Force Base Restoration Advisory Board,
- 7 environmental. And I would like to say that -- I hope this
- 8 mike's on.
- 9 I believe strongly that actually the work should be
- 10 done on McClellan Air Force Base. That is, all the
- 11 restoration, the environmental mitigation should be done on
- 12 McClellan Air Force Base including the damage.
- 13 After all, what happened here was unfortunately the
- 14 civil engineers of McClellan Air Force Base went in there
- 15 without the proper permits and dredged and widened the creeks
- 16 without permits. And so we ended up with this damage. The
- 17 damage should be done at McClellan and the restoration and
- 18 any improvement should be done on McClellan, because that's
- 19 where it all occurred.
- 20 And also this thing about will it affect reuse. I
- 21 don't see how in the world it can, if you do it properly.
- 22 After all, we have the creeks there. That's where the main
- 23 damage was done to the creeks. There are no projects
- 24 scheduled at this time whatsoever to improve those channels.
- 25 I only have one project on base that goes 150 feet away from

- 1 Raley Boulevard, east of Raley Boulevard. That's the only
- 2 project there is. And that's only being studied at this time
- 3 with the earliest start date of 2000.
- 4 That came from one of the people on staff with the
- 5 Sacramento Area Flood Control Agency, SAFCA. Now, these
- 6 creeks where part of the main damage was done, even the
- 7 vernal pools, are really small around the creeks.
- 8 The only other thing that's been proposed in the
- 9 past is to do a flood control channel between the two creeks.
- 10 And on Magpie and Don -- I mean Don Julio and Magpie is where
- 11 that would go, but it's not in any project or established yet
- 12 to go there.
- 13 But even so, you can do your mitigation work, your
- 14 damage work, everything that you have proposed from Fish and
- 15 Wildlife, you can do it on base. And there's even areas at
- 16 the north, particularly where there are environmental zones,
- 17 vernal pools and whatnot, you can still even put it there.
- 18 So you've got plenty of room on McClellan Air Force Base.
- 19 It's going to be a lot cheaper, less expensive for the
- 20 taxpayers' money, this is where it should be done.
- 21 There isn't any ands, ifs and buts about it. This
- 22 is the place, McClellan Air Force Base. There isn't any
- 23 restriction -- the only proposal to put any improvements is
- 24 in the north, north of Don Julio Creek, and that's so many
- 25 feet. It's 100, 150 feet north of Don Julio Creek. So

1 there's no reason why this project -- the total thing that

- 2 Fish and Wildlife has recommended can be done on McClellan
- 3 and should be done at McClellan.
- 4 Thank you.
- 5 FACILITATOR BRIGGS: Thank you.
- 6 Sheila?
- 7 MR. GUERRA: My name is Sheila Guerra, G-u-e-r-a.
- 8 And I agree with what Chuck Yarbrough just said as far as
- 9 keeping that as the area of mitigation. I also feel that
- 10 there's also been a lot of money already spent through the
- 11 years if we go back to the history of the west area of the
- 12 base.
- 13 There's been a lot of good things, positive things
- 14 that Mr. Brunner and they have projected in that area. And I
- 15 feel that we shouldn't destroy it by putting anything out
- 16 there that would harm the environmental area. The mitigation
- 17 kept on base would be the best choice. And it would be the
- 18 cheapest for the taxpayer.
- 19 Thank you.
- 20 FACILITATOR BRIGGS: Thank you. Would anyone else
- 21 like to make a comment?
- MR. HAYER: My name is Erwin Hayer, spelled
- 23 H-a-y-e-r. I attended the meeting last night and tonight
- 24 both. And I hope it's not a waste of time, but the total
- 25 acreage damaged on the different types of wetlands and so

1 forth and the restoration, creation and preservation at the

- 2 three different locations is how many acres? If you can't
- 3 tell us, who can? Is there some rule somewhere in the Fish
- 4 and Wildlife or I heard that it was five times what was
- 5 damaged, but I don't know whether that's correct or not.
- 6 I just can't understand why we're having these
- 7 meetings with no more information than you can give us, so
- 8 that we can sit down and try to figure out and make
- 9 recommendations to you on different options. I haven't seen
- 10 an option yet.
- 11 Thank you.
- 12 FACILITATOR BRIGGS: Thank you.
- 13 Anyone else?
- 14 MR. BLAUTH: I can make it very short. I'd like to
- 15 say --
- 16 FACILITATOR BRIGGS: Sir, can you please come to the
- 17 microphone, state your name and spell your name please.
- 18 MR. BLAUTH: My name is Blauth, B, as in boy,
- 19 l-a-u-t, as in Tom, h. And all I have to say is Mr. Hayer
- 20 could not have actually said it any better for us.
- Thank you.
- 22 FACILITATOR BRIGGS: Thank you.
- Is there anyone else?
- Okay. That concludes our public comment period and
- 25 our meeting.

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1
             If you'd like to take a look at the poster board,
 2 our staff will be around. If you want to ask questions,
 3 we'll be available.
 4
             Thank you.
            (Thereupon the McClellan Air Force Base
 5
 6
             public meeting was concluded at 7:30 p.m.)
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| 1 | CERTIFICATE OF REPORTER |
|----|---|
| 2 | I, JAMES F. PETERS, a Certified Shorthand Reporter |
| 3 | of the State of California, and Registered Professional |
| 4 | Reporter, do hereby certify: |
| 5 | That I am a disinterested person herein; that the |
| 6 | foregoing McClellan Air Force Base public hearing was |
| 7 | reported in shorthand by me, James F. Peters, a Certified |
| 8 | Shorthand Reporter of the State of California, and thereafter |
| 9 | transcribed into typewriting. |
| 10 | I further certify that I am not of counsel or |
| 11 | attorney for any of the parties to said public hearing nor in |
| 12 | any way interested in the outcome of said public hearing. |
| 13 | IN WITNESS WHEREOF, I have hereunto set my hand |
| 14 | this 6th day of November, 1998. |
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